Candidate's Number	
School's Name	
Region	
District	

KEYS EDUCATIONAL AND STATIONERY SERVICES (KESS) REGISTRATION NUMBER: 473801



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WELCOME TO GRADE SEVEN ASSESSMENT 06E: CIVIC AND MORAL EDUCATION

Time: 1:30 Hour Friday 21st February, 2025

Instructions

- 1. This paper consists of sections A, B and C with a total of six (6) questions.
- 2. Answer **all** questions in each section.
- 3. Write your answers in the space provided in each question.
- 4. All answers must be written in **blue** or **black** pen.
- 5. Cellular phones, and any unauthorized materials are **not** allowed in the assessment room.
- 6. Write your **Index Number and Name of your School** in the space provided at the top right corner of every page.

FOR EXAMINERS' USE ONLY			
QUESTION NUMBER	SCORE	EXAMINER'S INITIALS	
1.			
2.			
3.			
4.			
5.			
6.			
TOTAL			
ENTERER'S INITIALS			
CHECKER'S INITIALS			

		Candidate's N	umber
		School's Name	
		Region	
		District	
		SECTION A (20 Marks)	
	Ans	wer all the questions in this section	
1.	For each item (i) - (x), choose the con	rrect answer and write its letter in the bo	x provided.
i.		s to allow citizens to give out their opinion	-
	functioning of the ruling government		
	A. Freedom of expression	C. Freedom of association	E. Rule of law
	B. National constitution	D. Freedom of assembly	E. Itale of law
ii.		on to the youths has many advantages. W	Thich of the following is one o
11.	those advantages?	on to the youths has many advantages.	men of the following is one of
	A. To prevent early pregnancies	D. Spread of HIV/AIDS	(
	B. Increasing mortality rate	E. Transmission of diseases	
	C. To promote early marriages	E. Transmission of diseases	
iii.		thting and control education to the citizen	ng?
111.	• • • • • • • • • • • • • • • • • • • •		
	A. To prevent fire hazards	D. To use fire extinguishers ca E. Increase in fire accidents	irelessiy
	- · - · - · · · · · · · · · · · · · · ·		
•	C. To know natural hazards like Ear	-	(D A G) 9
iv.	<u>e</u>	e of the District Administrative Secretary	y (DAS)?
	A. Preparing national celebrations at		
	B. Registering birth and death inform		
	C. Advising the district commission		
	D. Coordinating the emergency disa		
	E. Chairing the council meeting in the	<u> </u>	
v.		r was explaining about the organ that adv	
		Which organ was the teacher explaining	
	A. Vice president	C. Judiciary	E. Parliament
	B. Cabinet	D. Court	
vi.	Which of the following is not a chara	7 2 2	
	A. Giving false information	C. Not keeping the secrets	E. Gossiping
	B. Making fake promises	D. Revealing evil acts	
vii.	•	own for promoting peace. Which act doe	s not promote peace and
	security in Tanzania?		
	A. Obeying the laws	C. Fulfilling responsibilities	E. Revealing evils
	B. Despising one another	D. Respecting one another	
viii.	Corruption is an enemy of rights in the	he society and nation in general. Which of	organ fights against corruption
	in Tanzania?		
	A. PCCB	C. Immigration department	E. TPDF
	B. Police force	D. Prison force	
ix.	The firefighting and rescue force of T	Γanzania is a principal organ that organiz	zes and carries out firefighting
	and rescue operations in Tanzania. In	which year was it formed?	
	A. 2007	C. 2017	E. 1995
	B. 2005	D. 2001	
х.		omprises of different types of parliament	tarians. What is the maximum
	_	be appointed by the President of the Un	
	A. Five	C. Twenty	E. Ten
	R Fifteen	D. Twenty five	

2. Match each item from Column A with its corresponding item from Column B. Then write the letter of the correct response in the space provided Column B Column A **Answers** A way of maintaining unity and solidarity Hatred 3.

1.	Hatieu	(,	in a society	
ii	. Faithfulness	()	B. Brings about enmity and is against development	
iii	i. Participatory security	()	C. A strategy that a pupil may use to	
	groups			discourage acts that destroy unity in	
iv	Defence and security	(\	D. The result of good relationships in the	
10	. Defence and security	(,	society	
V.	Incite	()	E. The right and responsibility of all socie members	
				F. To stir others to misbehave	
				G. Causes people to go against the	
				government	
Choo	se the correct word from the box a			•	
	Justice, infringe	e, bribe	, arrog	gant, self-discipline, truant	
i.	A sum of money or other induce	ement offe	ered to so	meone in order to dishonestly persuade him or	
	her to act in one's favour is kno	wn as			
ii.	To do something that is against	someone'	s legal rig	ghts	
iii.	The quality of being just, righteousness, equitableness, or moral rightness				
iv.	A pupil who stays away from s	chool with	nout perm	nission	
v.	Ability to make yourself do wha	at is right a	at the righ	nt time	
		SECTIO	N B (20 N	Marks)	
	Answe	er all the a	nestions i	n this section	

4. Complete the following table by choosing the correct answer from the box and write it in the blank spaces in item (ii)-(vi). Item (vi) has been done as an example.

Performance standard	Voluntary activities	Sympathy	Humility	
Personal responsibilities	Social responsibilities	Change	Stakeholder	

	Descriptions	Word/Words
(i)	Not thinking you are better than others	
(ii)	The tendency of being in a situation that is different from what it used to be	
(iii)	The time one spends to complete a certain task efficiently and effectively	
(iv)	Duties that the community assigns you to fulfill	
(v)	Activities that one is assigned to do in and outside the classroom	
(vi)	A person or company that is involved in supporting an organization or enterprise because of investment	Stakeholder

5.		rite the correct answers in the spaces provided) What are the advantages of knowing the laws of our country? Give two points (i)				
		(ii)				
	(b)	Identify two ways you would use in educating the community to support the needy (i)				
		(ii) There are things that enable a school to do well and gain good reputation in the community and in the nation. Mention two requirements for the development of a school (i)				
	(d)	(ii)				
	(e)	How do religious leaders help to maintain peace in the society?				
6.	Wri	SECTION C (10 Marks) Answer question six (6) ite the description of each of the following concepts				
	(a)	Charity				
	(b)	Donation				
	(c)	Voluntary Action plan				
	(d)	Sponsors				
	(e)	Auction				